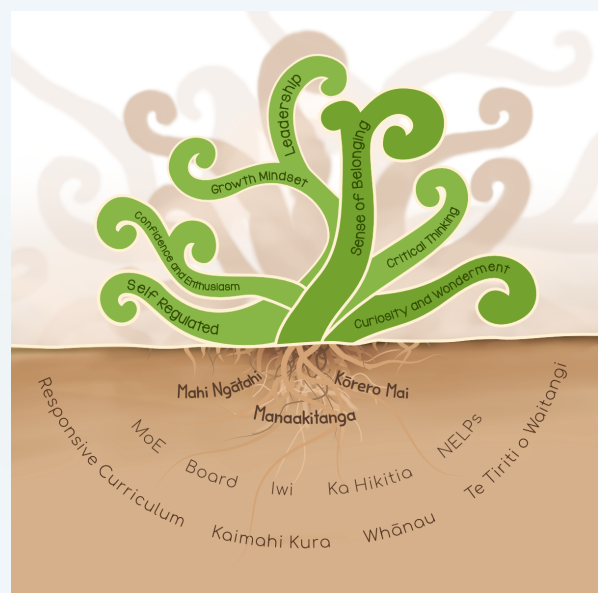




Te Kura O Cobden Road Map 2024 - 2025

Goals	2024				2025				Outcome statement	What success looks like
	T1	T2	T3	T4	T1	T2	T3	T4		
To build a strong partnership with iwi and strengthen our cultural capabilities.	Weekly te reo lessons for teachers.								School-wide culturally responsive practices are embedded. Equitable outcomes for Māori. Accelerated learning for Māori.	Through partnership with local iwi, our localised curriculum reflects our aspirations and local pūrākau. Culturally sustaining practices within the teaching learning and school community.
	He Ruru Mātauranga workshop.	Delivery of pūrākau #3 School Board training.								
	Continue review and implement localised curriculum to reflect cultural practices.									
	Complete te reo progressions.	Trial te reo progressions within teaching and learning.	Develop a plan, in consultation with, that provides support to our local iwi.							
To strengthen links between home and school to increase engagement.	Develop and implement a plan in collaboration with staff and students to establish meaningful avenues for whānau involvement in supporting students within the school environment.		Review engagement plan.						Whānau are engaged with their children's learning. Whānau and wider community knowledge and perspectives are well respected, highly valued.	Whānau feel empowered and valued for their contribution. Home and school, working together, for the success of ākonga.
		Fortnightly "Coffee & Kōrero" with principal.				Fortnightly "Coffee & Kōrero" with principal.			Whānau and the wider community are well-informed.	Whānau feel engaged and able to contribute.
To provide a safe physical and emotional learning environment.	Access further RFF funding to support engagement initiatives.	All staff to attend Collaboration and Proactive Solutions Approach workshop.	Trial: Collaboration and Proactive Solutions Approach.		Review and evaluate pilot through consultation with all stakeholders.				Decrease in pastoral incidents Increase attendance rate.	Ākonga are present, participating and making progress.
	Upgrade of learning spaces that meet the needs of our ākonga.								Greater educational equity.	Ākonga will have spaces to explore, learn that allow them to make connections with nature and enhance their sense of belonging within our community and the places they connect to.



Te Kura O Cobden Key Metrics 2024 - 2025

Goals	Key measures (summary)	2024 (milestones)	2025 (milestones)
To build a strong partnership with iwi and strengthen our cultural capabilities.	<ul style="list-style-type: none">The Hikairo Schema for Teacher Cultural Practice ReflectionPoutama Reo frameworkWhānau surveyStudent voiceVisual markers see feel and hearIwi engagement/huiExternal agency voiceProgress of learners through <i>Overall Teacher Judgement</i> (OTJ)	<ul style="list-style-type: none">School wide culturally responsive practices that further develop inclusive practiceAccelerated learning for Māori	<ul style="list-style-type: none">Well-developed school processes and practices for the achievement of equity and excellence are being embedded.Accelerated learning for Māori.
To strengthen links between home and school to increase engagement.	<ul style="list-style-type: none">Progress of learners through <i>Overall Teacher Judgement</i> (OTJ)Whānau surveyVisual markers “see feel and hear”Social Media analytics	<ul style="list-style-type: none">Whānau engagement plan implementedWhānau and wider community well-informedWhānau and wider community knowledge and perspectives are well respected, highly valued and well informed	<ul style="list-style-type: none">Whānau are engaged with their children's learningWhānau and wider community knowledge and perspectives are well respected, highly valued and well informed
To provide a safe physical and emotional learning environment.	<ul style="list-style-type: none">Progress of learners through <i>Overall Teacher Judgement</i> (OTJ)Student voiceSocial Media analyticsWhānau survey	<ul style="list-style-type: none">Increased attendanceDecrease in pastoral incidentsGreater educational equity	<ul style="list-style-type: none">Increased attendanceDecrease in pastoral incidentsGreater educational equity



Goal 1: To build a strong partnership with iwi and strengthen our cultural capabilities.

NELP Objectives:

1. LEARNERS AT THE CENTRE

Learners with their whānau are at the centre of education

4. FUTURE OF LEARNING AND WORK

Learning that is relevant to the lives of New Zealanders today and throughout their lives

Initiative:

- School-wide PLD focused on culturally sustaining practice with support from Te Runanga o Ngati Waewae
- Review localised Curriculum
- Develop and implement schoolwide te reo progressions

Outcome:

- School-wide culturally responsive practices are embedded
- Equitable outcomes for Māori
- Accelerated learning for Māori

Measures	Key Actions	Responsibility	Resourcing	2024 Milestone/s By the end of:
<p><i>To strengthen links between home and school to increase engagement</i></p> <ul style="list-style-type: none">The Hikairo Schema for teacher cultural practice reflectionPoutama Reo frameworkWhānau surveyStudent voiceVisual markers "see feel and hear"Iwi engagement/huiExternal agency voiceProgress of learners through Overall Teacher Judgement (OTJ)	<ul style="list-style-type: none">Weekly te reo lessons for teachersHe Ruru Mātauranga workshopDelivery of pūrākau #3Students understand and use pūrākau, and integrate across curriculum.School Board trainingContinue review and implement localised curriculum to reflect cultural practices	<ul style="list-style-type: none">All teaching staffMichelle UrbanClassroom teachersCobden BoardMichelle Urban	<ul style="list-style-type: none">Centrally funded PLD & MOE funded initiatives (50 hours PLD)	<ul style="list-style-type: none">Term 1 & 2
	<ul style="list-style-type: none">Complete te reo progressions across all year levelsTrial te reo progressions within teaching and learning	<ul style="list-style-type: none">Zara GibbensClassroom teachers		<ul style="list-style-type: none">Term 3
	<ul style="list-style-type: none">Develop a plan, in consultation with, that provides support to our local iwi	<ul style="list-style-type: none">Principal		<ul style="list-style-type: none">Term 4



Goal 2: To strengthen links between home and school to increase engagement.

NELP Objectives:

- 1. LEARNERS AT THE CENTRE**
Learners with their whānau are at the centre of education

2. BARRIER FREE ACCESS
Great education opportunities and outcomes are within reach for every learner
- 3. QUALITY TEACHING AND LEADERSHIP**
Quality teaching and leadership make the difference for learners and their whānau

4. FUTURE OF LEARNING AND WORK
Learning that is relevant to the lives of New Zealanders today and throughout their lives

Initiative:

- Creating meaningful opportunities for whānau to support students within the school setting
- Develop a greater online presence and ways of working that promotes and celebrates Cobden
- Engagement with whānau

Outcome:

- Whānau are engaged with their children's learning
- Whānau and wider community knowledge and perspectives are well respected, highly valued
- Whānau and wider community well-informed

Measures	Key Actions	Responsibility	Resources & PLD	2024 Milestone/s By the end of:
<p>To strengthen links between home and school to increase engagement</p> <ul style="list-style-type: none">• Progress of learners through <i>Overall Teacher Judgement</i> (OTJ)• Whānau survey• Visual markers "see feel and hear"• Social Media analytics	<ul style="list-style-type: none">• Review current community engagement practices, develop a plan and share with whānau and school community	<ul style="list-style-type: none">• Principal		<ul style="list-style-type: none">• Terms 1 & 2
	<ul style="list-style-type: none">• Fortnightly "Coffee and Korero with Principal"	<ul style="list-style-type: none">• Principal		<ul style="list-style-type: none">• Terms 2 & 3
	<ul style="list-style-type: none">• Review engagement plan	<ul style="list-style-type: none">• Principal		<ul style="list-style-type: none">• Term 4



Goal 3: To provide a safe physical and emotional learning environment.

NELP Objectives:

1. LEARNERS AT THE CENTRE

Learners with their whānau are at the centre of education

2. BARRIER FREE ACCESS

Great education opportunities and outcomes are within reach for every learner

3. QUALITY TEACHING AND LEADERSHIP

Quality teaching and leadership make the difference for learners and their whānau

Initiative:

- Implementation of trauma-informed practices and collaborative proactive solutions school-wide
- Upgrade of learning spaces to meet the needs of our ākonga

Outcome:

- Decrease in pastoral incidents Increase attendance rate.
- Greater educational equity

<div>To strengthen links between home and school to increase engagement.</div> Measures	Key Actions	Responsibility	Resources & PLD	2024 Milestone/s By the end of:
<ul style="list-style-type: none">OTJ'sStudent voiceAt risk registerPastoral dataWhānau surveySocial Media analytics	<ul style="list-style-type: none">Access further RFF funding to support engagement initiativesCollaboration and proactive Solutions Approach workshopTrial: Collaboration and Proactive Solutions ApproachReview and evaluate the pilot through consultation with all stakeholders.	<ul style="list-style-type: none">PrincipalMichelle UrbanAll staffMichelle Urban	<ul style="list-style-type: none">MoE FundedRTLB & MoE Funded	<ul style="list-style-type: none">Terms 1Terms 2Terms 4
	<ul style="list-style-type: none">Continue engagement with Healthy Active Learning ContractUpgrade: Multi-purpose learning spaces.To develop Te Maara o Te Waka Hauora for ākonga to continue to connect with the environment and build a sense of belonging	<ul style="list-style-type: none">PrincipalMichelle UrbanClass TeachersPrincipalBoard	<ul style="list-style-type: none">Sport Canterbury5 Year Property Funding MOE	<ul style="list-style-type: none">Terms 2 & 4Terms 1 - 4